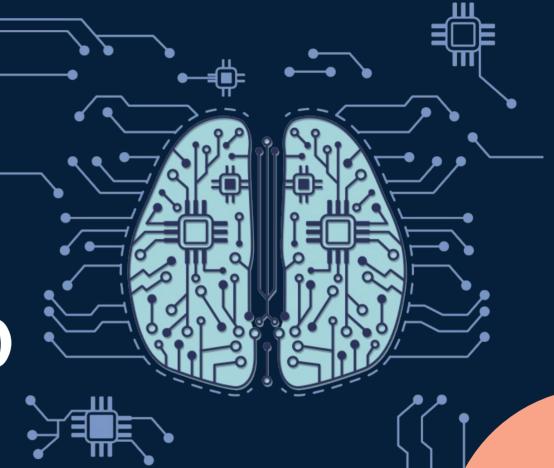
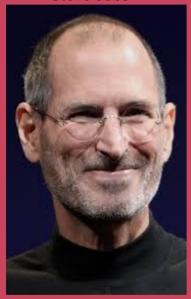
Design
Thinking
(Empathize)



Design Thinking

Steve Jobs



Design Thinking isn't about "Art"

It's about understanding what people need.

Most people make the mistake of thinking design is what it looks like....

It's not just what it looks like and feels like. Design is how it works. Tim Brown



Design thinking can be described as a discipline that uses the designer's sensibility and methods to match people's needs with what is technologically feasible...

...in which we seek to understand the user...

Design Thinking

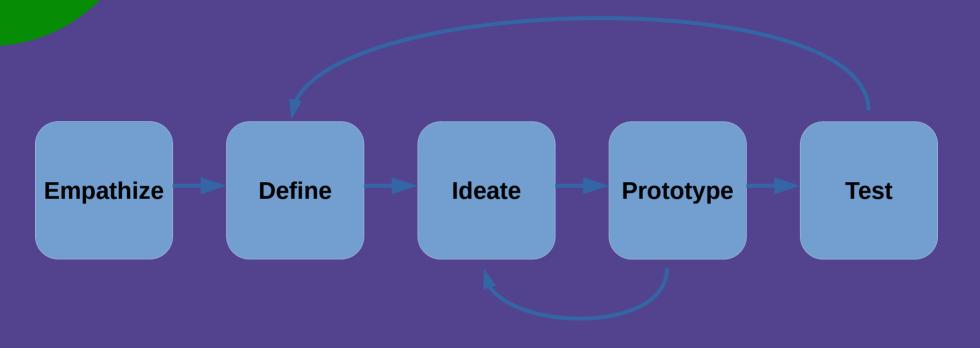
...challenge assumptions...

...and <u>redefine problems</u>...

Design Thinking is an iterative process...

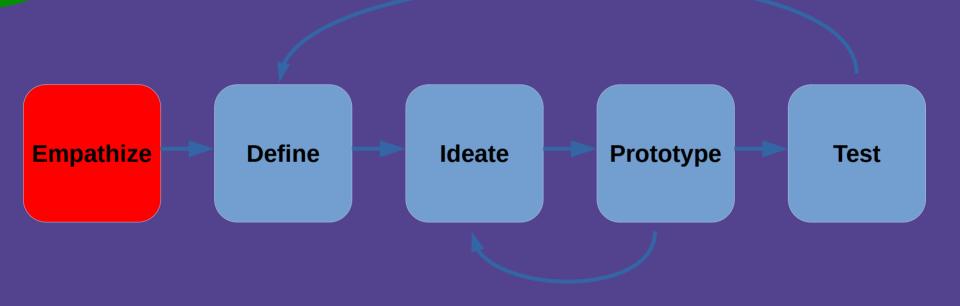
...in an attempt to identify solutions.

Design Thinking Process



5 Phases of Design Thinking

Empathize



Empathize

<u>Understand</u> the human needs involved.

Empathize Techniques

- Research and consult experts
- Observe, engage, empathize with users
- Immerse yourself in the same environment as the user (body storming)

Observe & Engage

Observe

- Observe the day-to-day life of the target audience (eg. Disabled, elderly)
- Time consuming, but often more accurate than interviews
- Peopel don't always know why they do things, or what they really need

Observe & Engage

Engage

- Interviews
- Prepare questions: How? What?Why?
- Test your questions on a team mate before actual interview
- Avoid negative questions
 - Bad: Why don't you exercise more?
 - Good: What did you enjoy most from your last exercise session?

Body Storming

- Act out the situation or role that you are targeting
- Understand the problem and avoid assumptions
- Examples:
 - Using exercise equipment while seated to understand difficulties faced by wheelchair users
 - Try jogging with foggy glasses to simulate the difficulties faced by people with poor vision

Body Storming

- https://www.youtube.com/watc h?v=FoygAHTGPRU
- Useful for understanding audiences with special physical needs (eg. Disabled, elderlies)
- ...but also useful for understanding the those without special needs (eg. Why are people not using the recycling bins?)

Exercise

Discuss and fill in...

Who?

Who is your target group. (eg. teens, elderly, adults)

How?

How do you plan to understand them. (eg. interviews, observation, bodystorming)

Plan!

Prepare your interview questions, observation plan, etc.



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